

Our topic this term is Children in Victorian Britain. We will be using our skills of chronology to place the Victorians on a timeline. Following this we will find out what life was like for poor children in Victorian Britain and understand the changes that took place for these children. The children will learn about Victorian schooling and compare this with school today.



In science, we will be learning about sound and electricity. As part of our sound topic the children will identify how sounds are made and identify patterns linked to the pitch and volume of a sound. In our lessons on electricity, children will learn how to construct a simple circuit and be able to identify the parts of it. They will also be learning about conductors and insulators and thinking about appliances that run on electricity.

Our PSHE themes will be 'Britain' and 'Be Yourself'. In our Britain topic we discuss the diverse, multicultural and democratic society that we live in. Children learn about British people, the law, liberty and what living in a democracy means. Be yourself is inspired by the idea that it is important to have confidence in yourself. Children identify their strengths and achievements as well as identifying different emotions they experience.

In R.E. we will be learning about Hinduism in the first half term, finding out about who founded the religion and discussing the main beliefs and some special Hindu festivals. For the second half term, we will be looking at 'Good Friday', recalling the Easter story and the importance of Jesus' words at The Last Supper and being able to explain how prayer is related to Good Friday.



In our Art lessons we will be looking at the designer and artist William Morris. The children will research him and explore his works, identifying similarities between his pieces before designing their own repeated pattern. We will be looking at the skills of sketching, watercolour paint, press printing and clay work to produce a clay tile.

For Design technology the children will learn how to make shell structures using computer aided design. They will explore the Design Technology process of researching, designing, making and evaluating their end product.

In Computing, children will learn about effective search engines and identifying true and reliable sources. As part of their work on Animation, the children will look at 'stop motion' animations and decide what makes a good film or cartoon. In addition to this, the children will be thinking about 'Writing for different audiences' identifying effective styles and sizes of font to produce a news report.

In P.E. lessons children will be looking at Dance and Tag Rugby. In the Dance module the children will be exploring a wide variety of movements and adding drama to their choreographed performance. Swimming lessons will take place for 3/4S this term. Dates will be sent out separately.

**Children need to come to school in their P.E. uniform on their allocated P.E. days. Black pumps need to be kept in school for P.E. days. For indoor P.E. children need to wear shorts, this is to keep them safe if using apparatus, these can be worn under their jogging bottoms.**

The children will have weekly music lessons with Mr Foster. They will cover a range of skills and learn songs linked to our topic. In Years 3 and 4 the children will be learning to play the recorder, if they have their own recorder this can be brought in for the lessons which will be on a Tuesday for 3/4S and Wednesday for 3K and 4P.



As our daily class book, we will be enjoying the texts, 'Toto the Ninja Cat' by Dermot O'Leary and 'Street Child' by Berlie Doherty which links wonderfully with our History work about Victorian children in Britain.

In our Literacy lessons, we will be using a range of short videos and visual prompts to form the basis of our writing lessons. We will also be continuing our SPAG lessons, focusing on the essential skills children need to know in Years 3 and 4 to make their writing wonderful.

We will continue to follow our spelling scheme where children will be taught spelling patterns and rules. The children will have spellings set weekly on Readwriter for them to work on. The children's passwords for this are in their diaries.

Please help your child by:

- Encouraging your child to read from a wide range of materials, both independently and to an adult sign their diary.
- Discussing their reading to ensure understanding;
- Encouraging them to write for pleasure e.g. stories, diaries, letters, e-mails, get them to check these through for correct punctuation being used.
- Supporting your child with their Reading Champions. There is a lunchtime club for children in Years 3 and 4 if they wish to come and work through their books.



In Maths we will be covering all areas of the curriculum following the White Rose Maths Scheme.

Please continue to help your child by:

- Encouraging them to practise their tables. By the end of Year 4 children are expected to know all their times tables up to  $12 \times 12$ . All children have a TTRockstars log in and password. Maths teachers will set weekly sessions on this for the children to complete at home.
- Taking opportunities to use and apply maths in everyday situations e.g. cooking, shopping, telling the time, laying cards and board games which use number, time or money etc.

Children will have Maths homework set on MyMaths each week. The children's password for this is in their diaries. When logging on initially, the children will need to use:

username: amblecote

Password: square246

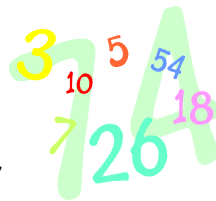
Then their individual passwords.

**As always if you need to contact us or have any questions, please use the class emails or contact us via ClassDojo:**

[3K@amblecote.dudley.sch.uk](mailto:3K@amblecote.dudley.sch.uk)

[34S@amblecote.dudley.sch.uk](mailto:34S@amblecote.dudley.sch.uk)

[4P@amblecote.dudley.sch.uk](mailto:4P@amblecote.dudley.sch.uk)



Year 3 & 4  
Spring Term 2022  
The Victorians  
Children in Victorian Britain

Thank you for your continued support with your child's learning.

Miss Skirving, Mr Kendrick & Mr Pitts