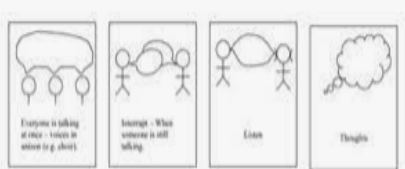
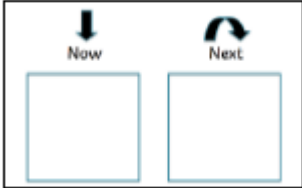
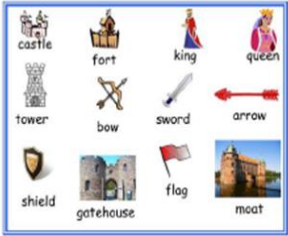




Amblecote Primary School –Whole School Wave Provision 2021/2022

Area Of Need	Wave 1 (Quality first teaching)	Wave 2 (Teacher led with advice/support from the SENDCo)	Wave 3 (Teacher led with increased support from the SENDCo Individual Target Programme)	Wave 4 (SENDCo Led Individualised Programmes)
	Triggers/Indicators: (As a guidance/Not all children will fit this criteria) 2-4 months behind			
	Action: <ul style="list-style-type: none"> Class teacher to have a discussion with parents/carers. Summary of this discussion to be added to CPOMS Differentiation outlined below. Consider organisation, group support and resources 	6-12 months behind <ul style="list-style-type: none"> In addition to Wave 1 support 1:1 interventions Group interventions Work collaboratively with parents/carers and pupils Interventions added to the Provision Map 	1 year- 1 ½ years behind <ul style="list-style-type: none"> In addition to wave 1 and wave 2 children will be added to the SEND register An individual Target Plan (ITP) will be created Class teachers are responsible for creating approximately three targets which are shared with parents/carers, pupils and Teaching Assistants Parents/carers are involved every term with the SENDCo to share and discuss the ITP. Outside agency involvement 	1 ½ years or more behind. <ul style="list-style-type: none"> In addition to Wave 1, 2 and 3 an application for an Educational Health and Care Plan (EHCP) is sought. An EHCP is in place Year 5 and 6 Learning Cave. Annual reviews for children with an EHCP.
	Provision	Provision	Provision	Provision
Communication & Interaction	<ul style="list-style-type: none"> ➤ Flexible Teaching Arrangements ➤ Structured School and Class Resources ➤ Differentiated Curriculum Delivery ➤ Differentiated Outcome ➤ Increased Visual Aids ➤ Now and Next Boards 	<ul style="list-style-type: none"> ➤ Social Skills Groups ➤ Small Group Support for Phonics ➤ Listening and Attention Groups ➤ Wellcomm screening tool followed by Wellcomm intervention groups ➤ Progression Tools ➤ Language Assessment ➤ Games Group 	<ul style="list-style-type: none"> ➤ 1:1 Speech and Language intervention ➤ Makaton ➤ Autism Outreach Service support/monitoring ➤ Circle of Friends ➤ PECS ➤ Comic Strip scenarios <div style="text-align: center; margin-top: 10px;">  </div>	<ul style="list-style-type: none"> ➤ Learning Cave ➤ 1:1 key worker for EHCP pupils

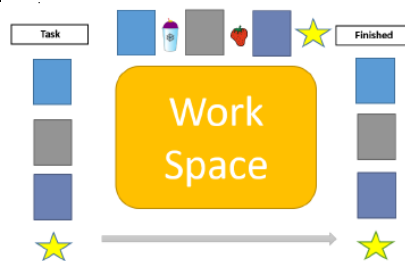
	 <ul style="list-style-type: none"> ➤ Visual Timetables ➤ Communication in Print 3- use of symbols and pictures ➤ Makaton ➤ Paired Talk ➤ Buddy system ➤ Use of pre-warning ➤ Breaking down information into manageable chunks ➤ Word mats  <ul style="list-style-type: none"> ➤ Little Wandle Letter and Sounds Systematic Synthetic Phonics Programme ➤ Clear, simple explanations ➤ Emotion Coaching approach 	<ul style="list-style-type: none"> ➤ Nuffield Early Language Intervention (NELI) ➤ Talk Boost ➤ Birmingham Toolkits ➤ Talking Tins  <ul style="list-style-type: none"> ➤ Lego Group ➤ Emotional thermometer 	<ul style="list-style-type: none"> ➤ Social stories ➤ Transition books ➤ Black Sheep social skills/emotion packs ➤ Boxall Profile  <ul style="list-style-type: none"> ➤ Colourful Semantics ➤ Nurture intervention ➤ Assistive Listening System (Mini Mic) 	
Cognition & Learning	<ul style="list-style-type: none"> ➤ Differentiated curriculum ➤ Differentiated delivery 	<ul style="list-style-type: none"> ➤ Success with Sentences ➤ Group support in numeracy 	<ul style="list-style-type: none"> ➤ 5 minute box - literacy 	<ul style="list-style-type: none"> ➤ Learning Cave ➤ 1:1 key worker for EHCP pupils

- Differentiated outcome
- Increased visual aids
- Practical equipment e.g. offer for children to be able to physically build words.



- Concrete maths resources e.g. Numicon
- Little Wandle Letter and Sounds Systematic Synthetic Phonics Programme
- Visual timetables/Now and Next boards
- Illustrated dictionaries/ACE Spelling dictionaries/ The Dictionary of Purrfect Spellings
- Boxes Font
- Use of writing frames/task boards - breaking down information into manageable chunks
- Communication-in-Print 3
- Extra explanation and reinforcement

- Group support in literacy
- Booster groups in maths and literacy
- Touch typing course
- School led tutoring
- Precision teaching
- Birmingham Toolkits
- Use of a scribe
- Voice to text technology
- Talk Boost
- NELI
- Wellcomm
- Coloured overlays/ coloured books/ work printed on coloured paper
- Additional 1:1 reading
- Talking tins
- Toe by Toe
- Reading windows
- Workstation approach offered:







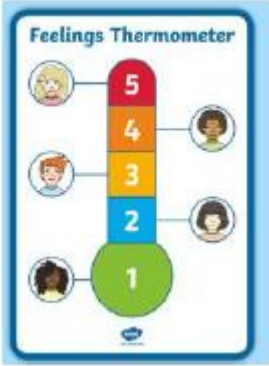
- 5 minute box – numeracy



- 1:1 withdrawal (Learning Support Service)
- 1:1 in class support
- British Reading Programme
- Sandwell Maths Assessment
- PM Benchmarking
- 1:1 speech and language
- PECS
- TEACCH

- 1:1 differentiated curriculum (DAPA assessment)

	<ul style="list-style-type: none"> ➤ Recapping/Vocabulary support ➤ Informative displays/working walls ➤ Pre-teaching ➤ Use of pre-warning ➤ Use of scaffolding. ➤ Use of timers    <ul style="list-style-type: none"> ➤ Offer a visual task timeline as part of a task slicing approach ➤ Expectation/task boards ➤ Group support in phonics and 'keep up' sessions 			
<p>Social, Emotional and Mental Health</p>	<ul style="list-style-type: none"> ➤ Whole school positive behaviour reward systems- House Points ➤ Whole school and class rules ➤ Emotion Coaching approach 	<ul style="list-style-type: none"> ➤ Anxiety Group-Extra transition to secondary school (School Nurse) ➤ Anger Management Group (School Nurse) ➤ Social Communication Skills Groups 	<ul style="list-style-type: none"> ➤ Transforming Lives for Good (TLG) Weekly Coaching with Amblecote Christian Centre (ACC) ➤ Arts of Change (1:1 counselling) ➤ Arts of Change (Group drama therapy) 	<ul style="list-style-type: none"> ➤ Learning Cave ➤ 1:1 key worker for EHCP pupils ➤ Reduced timetables

	<p>How are you feeling?</p>  <ul style="list-style-type: none"> ➤ Whole school policy for behaviour ➤ PSHE lessons and assemblies ➤ Circle Time 	<ul style="list-style-type: none"> ➤ Anger management group ➤ Lego Group ➤ 1:1 reward charts ➤ 1:1 Talk time ➤ Emotional thermometer 	<ul style="list-style-type: none"> ➤ Autism Outreach social skills support. ➤ Sycamore Outreach Team – behaviour support ➤ Reports to support a CAMHS referral ➤ Boxall Profile ➤ Circle of Friends ➤ 1:1 behaviour plans ➤ Worry box ➤ Early Help ➤ Triple P-Positive Parenting Programme ➤ Stepping Stones Parenting Programme ➤ Support from CAMHS ➤ What Centre Stourbridge ➤ Dudley Lighthouse Links 	
<p>Sensory & Physical</p>	<ul style="list-style-type: none"> ➤ Flexible Teaching Arrangements ➤ Teacher Awareness of Sensory and Physical Impairment ➤ Techniques/strategies to aid with visual perception e.g.use of highlighters, darkening lines 	<ul style="list-style-type: none"> ➤ Get Moving Programme 	<ul style="list-style-type: none"> ➤ Occupational Therapy Programme/ O.T. Box ➤ Physiotherapy Programme ➤ Handwriting Detective Group ➤ Move and Sit cushions ➤ Non slipping mat-Dycem ➤ Angled boards 	<ul style="list-style-type: none"> ➤ Learning Cave ➤ 1:1 key worker for EHCP pupils ➤ Individualised alternative P.E. programme amendments made in conjunction with Physiotherapy.

- Attention and Listening supportive equipment e.g. fidget toys



Sensory Fiddles



Wobble Cushion

- Get Moving Programme
- Fiddly Fingers
- Reading windows



- Standing desk
- Easi Grip scissors
- Stabilo easy ergo pencil/pens



- Caring Cutlery- junior/ adult
- Large keyboard
- Vertical stand for desk
- Daylight lamps
- PIMIS - Physical Impairment and Medical Inclusion Service advice/monitoring
- Assistive Listening System (Mini Mic)