

## Reading Record Guidance



Look at the pages in the centre of each record for extra support, including:

- Top Tips for the reading helper
- Checking understanding guides
- Phonics guides
- Year group word lists
- Spelling, grammar and Punctuation support

### **What is a reading record?**

Pupils receive their first Reading Record in Reception, and then these are replaced each time a child completes one, as they travel through school. The reading records are a place to log and track reading at home.

### **How often do I/ does my child need to write in the record?**

We ask that parents/ older pupils make at least three entries a week, however you are more than welcome to make more. Reading a little every day is the ideal when it can be managed.

### **What can we read?**

Pupils in Reception, Year 1 and Year 2 (those who are still following the Little Wandle Phonics Program) will have access to a range of books:

- An electronic copy of their **Reading Practice Book** which will match what the children have read the previous week in their reading groups.
- An additional hard copy of a **Reading Practice Book**, which they won't have read in school, but will be matched to their phonic ability.
- A **Reading Sharing Book** to bring home, for parents/carers to read to and with them.

Some children in Year 2 (who have completed the Little Wandle Phonics Program) and children in Key Stage 2, will be using Accelerated Reader Program. This is a computer-based program that we will use to monitor reading practice and progress. It helps teachers guide the children to books that are at their individual reading levels. Children will take short quizzes after reading a book to check if they've understood it.

In addition, we encourage other books and texts to be read to children of this age for example books at home, comics, recipes, leaflets, poems.

### **What do I need to include?**

Include the name of the text and the pages you have read. For longer texts you can have as many entries for the same text as you need.

### **Do we need to fill in the boxes at the bottom of the page?**

Filling in the word boxes at the bottom of the pages will greatly support your child's reading development. These consist of:

- New sounds I have spotted (e.g. night rain)
- Tricky words, or words to practise
- Tricky words, or new words I have learned

### **What do I write in the comments box?**

Here are some examples of what could be written in the comments box: Younger pupils...

- Jack read this book without any support
- Jack read this book/page with expression and meaning • We talked about the meaning of the word \_\_\_\_\_
- Jack could blend all of the words on pages 1-6
- After reading we practised the word \_\_\_\_\_
- Jack could tell me the main character was \_\_\_\_\_
- Jack's favourite part was \_\_\_\_\_ because \_\_\_\_\_
- After looking at the front cover, Jack predicted the book would be about \_\_\_\_\_
- Jack could tell me what had happened in the story when I asked
- Jack could tell me...

### **Moving on to...**

- Today I found out.....
- I liked/didn't like... because....
- A question I have after my reading today is.....
- A word I asked for help to read was \_\_\_\_\_
- I found out that the word..... means.....
- I know (character name) felt \_\_\_\_\_ because \_\_\_\_\_
- I found this simile \_\_\_\_\_

### **Moving on to include.....**

- I like the way the writer....
- This book make me realise....
- The most important thing about this book is....
- If I were (name of character), I would (wouldn't) have
- What happened in the book was very realistic (unrealistic because)
- I agree (disagree) with the writer about...
- I think it is a good (strange/misleading) choice because...
- A better title for this book would be ... because..
- In my opinion, the most important word/ sentence/ paragraph I read today is... because...
- If I could talk to (name of character), I would say...

- The book is similar to (different from) other books I have read because...
- The book is similar to (different from) other books by this writer because...