	<u>Pre-school Knowl</u> Date: 15 th N		Personal, Social and Emotional Sharing resources and taking turns Taking part in Key Group time and adult led activities Being outside Drinking water and eating fruit Following Routines Feeling proud of our achievements
	CommuniCation and Language	Observing thorough hand washir routine	Topic
Prime Ard	eas Talking to others about our news from home Following adult instructions- listening and attention Phase One Letters and Sounds activities Expressing our needs and feelinas	Developing the correct pencil gr Cutting and scissor control Accessing the outdoor environme P.E- using small equipment Welly Wednesday-Mud Kitchen Builders Yard and jumping like fr	ent Making a Frog Face paper plate Stories about frogs
ſ	LiteraCy	Mathematics	Home Learning
	Recognising our name on our self- registration card and name card Listening to stories, looking at books	Awareness of numbers in the environment	Look for the colour white around your home. Look for sphere shapes around your home Talking about the life cycle of a frog-
Specific	daily Selecting a story book with parent's- Thursday Word of the Week-Reflect (think	Shape of the Week- sphere Concepts of 1-5	frog spawn, tadpole, froglet and frog (see the attached Life Cycle of a frog sheet) Ordering numbers 1-5 (see the attached sheet)
Areas	about things that have happened) Language associated with frog lifecycle	Ordering numbers 1-5	