

## Reading Tips

- ◆ Make sure you and your child are in a quiet place, away from the television!
- ◆ Don't worry if your child isn't always fluent or needs support - reading is a really difficult skill for them to master!
- ◆ It is still important to read more complex books to your child as this will help their language development and comprehension.
- ◆ Show them how to read with feeling, and try using "voices" when people speak.
- ◆ Remind your child to use their phonic knowledge to sound out unknown words.
- ◆ Encourage your child to point to the words as they read them.
- ◆ Encourage them to talk about what you are reading together.
- ◆ Encourage your child to read as part of their daily life e.g. around the supermarket or road signs.
- ◆ Please ensure your child reads daily. It does not need much of your time, but will help your child very much in school.
- ◆ Above all, enjoy reading with your child!



## Reception Class 2015-2016

### A reading guide for parents.

Your child will bring home their reading book every day along with a reading diary. We ask that you find 5 –10 minutes a day to spend reading with your child and that you sign their reading diary. Any family member can support your child's reading. We will give your child a new book and read with them in school every week. We will let you know how your child is progressing in their reading diary.



### Using phonics to support your child's reading.

Your child will need to use their phonic knowledge to read their books at home. The book they have will match their ability and only use the sounds they have learned so far. Your child has been taught to read words by saying each sound and then blending these sounds together. You can encourage your child to 'press the sound buttons' or use their 'sound fingers' to break down the words. You can also repeat the sounds for your child to hear if they are having difficulty or use the picture to help them decide what the word could be. Prompting your child can also support them, for example, asking what the first and last sounds are. Your child will also be able to read some words on sight and these are known as tricky words.

Phase 2 tricky words: the, to, no, go, I, into

Phase 3 tricky words: he, she, we, me, be, was, you, they, all, are, my, her

Phase 4 tricky words: said, have, like, so, do, some, come, were, there, little, one when, out, what

Phase 5 tricky words: oh, their, people, Mr, Mrs, looked, called, asked, could.



### Understanding the text

It is very important that your child understands what they are reading. This could be the meaning of a particular word, the plot, how a character is feeling or making predictions about what they think could happen. By asking questions throughout their reading, you are supporting your child's understanding. Please also encourage your child to give their opinion about the book. As your child progresses through the reading scheme, they will begin to bring home non-fiction books. You can also talk to your child about the type of punctuation used and why. We have listed some possible questions for you to ask your child when reading.

### Questions for fiction books:

- Can you tell me who the author of this book is?
- What is the author's job?
- Would you like to be a character in this book? Who? Why?
- What would you do if you were that character?
- What happened in the story?
- Can you retell the story?
- What might happen next? Why do you think that?
- How do you think the characters are feeling? Why?
- Where does the story take place? Where is it set?
- How does this story make you feel?
- Who was your favourite character? Why?
- What do the pictures tell us?
- Why are some of the words written in bold?
- How do you think the story will end? Why?
- Why did the character do that?
- What does (certain word) mean? Why was that word chosen?
- What have you enjoyed about this story?
- Why has (punctuation mark) been used here?
- Did you enjoy the book? Why?



### Questions for non-fiction books:

- What do you already know about this?
- What have you learnt from this book?
- How do you know this is a non-fiction book? (type of pictures, contents page)
- Why are non-fiction books important?
- Can you find the contents page/glossary? Why do we need one?
- Is there anything you would like to find out more about?
- Did you enjoy the book? Why?
- What can we do if we don't know the meaning of a word? (refer to glossary/index)