School Science Framework Post 2014 Foundation to Year 6

| Key Stage | Term 1 | Term 2 | Term 3 |
|--------------|---|---|--|
| F | Investigate objects and materials by using all of their senses. | Find out about, and identify, some features of living things, objects and events they observe | Look closely at similarities, differences, patterns and change. Ask questions about why things happen and how things work. |
| RP1 | Everyday Materials | Animals Including | Living Things and |
| 1-2 | Seasonal Changes Scientific Enquiry | Humans Seasonal Changes Scientific Enquiry | Their Habits Seasonal Changes Scientific Enquiry |
| RP2 | Plants | Uses of Materials | Living Things and |
| 1-2 | Seasonal Changes Scientific Enquiry | Seasonal Changes Scientific Enquiry | Their Habitats Seasonal Changes Scientific Enquiry |
| RP1 | Light and Shadows | Plants | Changes of State |
| 3-4 | Forces and Magnets Scientific Enquiry | Scientific Enquiry | Rocks and Soil Scientific Enquiry |
| RP2 | Sound Electricity | Animals Including Humans | Habitats |
| 3-4 | Scientific Enquiry | Scientific Enquiry | Scientific Enquiry |
| RP1 5- 6 | Animals Including Humans | Properties and Changes of materials Light | Earth in Space |
| | Scientific Enquiry | Scientific Enquiry | Scientific Enquiry |
| RP2 | Evolution and | Forces | Living Things and |
| 5- 6 | Inheritance Scientific Enquiry | Electricity Scientific Enquiry | their Habitat Scientific Enquiry |