

## Music Curriculum Overview 2014-2015

Yr	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R	Music Express	<b>Christmas Presentation Unit for FS/KS1</b> All children from FS/KS1 involved in learning and performing a 30 minute presentation which includes singing, optional instrumental parts, acting, movement and dance	<b>Being in a Band</b> Children will have the chance to talk about key word in music and record themselves playing as part of a band.	<b>Mother's Day and Easter/Spring Songs</b> In preparation for their Mother's Day assembly.	<b>Topic Songs: Minibeasts</b> Opportunity to explore links across the curriculum, to sing and make musical comparisons	<b>Changes</b> The Changes topic contains a range of songs and related resources linked to popular primary themes.
1MT	Music Express	<b>Christmas Presentation Unit for FS/KS1</b> All children from FS/KS1 involved in learning and performing a 30 minute presentation which includes singing, optional instrumental parts, acting, movement and dance	See Helen	<b>Key Stage 1 Music Festival</b> Learning songs and playing instruments in preparation for their Key Stage 1 Music Festival	See Helen	Se Helen
1/2C	Listening with concentration and understanding to a range of high-quality live and recorded music	<b>Christmas Presentation Unit for FS/KS1</b> All children from FS/KS1 involved in learning and performing a 30 minute presentation which includes singing, optional instrumental parts, acting, movement and dance	<b>Hey You!</b> The Units of Work cover a range of styles and genres and musically draw together listening/appraising, composing/improvising and performing skills	<b>Key Stage 1 Music Festival</b> Learning songs and playing instruments in preparation for their Key Stage 1 Music Festival	<b>British Sign Language: Hey Mr Miller and Grandma Grandma</b> Taken from the Sing Up programme, children will be learning how to sing in rounds and sign to these two fun songs. Children will be learning about the instruments discussed in the songs.	<b>I Wanna Play In A Band</b> I Wanna Play In A Band is a rock song written especially for children. In this song the children learn about singing and playing together in an ensemble.
2	Listening with concentration and understanding to a range of high-quality live and recorded music	<b>Christmas Presentation Unit for FS/KS1</b> All children from FS/KS1 involved in learning and performing a 30 minute presentation which includes singing, optional instrumental parts, acting, movement and dance	<b>Hey You!</b> The Units of Work cover a range of styles and genres and musically draw together listening/appraising, composing/improvising and performing skills	<b>Key Stage 1 Music Festival</b> Learning songs and playing instruments in preparation for their Key Stage 1 Music Festival	<b>British Sign Language: Hey Mr Miller and Grandma Grandma</b> Taken from the Sing Up programme, children will be learning how to sing in rounds and sign to these two fun songs.	<b>Topic Songs: Minibeasts</b> Opportunity to explore links across the curriculum, to sing and make musical comparisons
3P	Developing an understanding of the history of music.	<b>Christmas Presentation Unit for KS2</b> Cross curricular opportunity to organise, promote, produce, perform and evaluate a 60 minute presentation involving groups and classes	<b>Three Little Birds (Reggae)</b> The Units of Work cover a range of styles and genres and musically draw together listening/appraising, composing/improvising and performing skills	<b>Recorders</b> Recorder Magic	<b>Water Topic</b> <i>Water!</i> <i>Little April Shower</i> songs to perform at Water theme assembly <b>Recorders</b> Continue with recorder Magic	<b>Recorders</b> Continue with recorder Magic
3/4S	Developing an understanding of the history of music.	<b>Christmas Presentation Unit for KS2</b> Cross curricular opportunity to organise, promote, produce, perform and evaluate a 60 minute presentation involving groups and classes	<b>Mamma Mia (Pop)</b> The Units of Work cover a range of styles and genres and musically draw together listening/appraising, composing/improvising and performing skills	<b>Recorders</b> Recorder Magic	<b>Water Topic</b> <i>Water!</i> <i>Little April Shower</i> songs to perform at Water theme assembly <b>Recorders</b> Continue with recorder Magic	<b>Recorders</b> Continue with recorder Magic
4D	Developing an understanding of the history of music.	<b>Christmas Presentation Unit for KS2</b> Cross curricular opportunity to organise, promote, produce, perform and evaluate a 60 minute presentation involving groups and classes	<b>Mamma Mia (Pop)</b> The Units of Work cover a range of styles and genres and musically draw together listening/appraising, composing/improvising and performing skills	<b>BBC Ten Pieces - Mozart's Horn Concerto No 4</b> Children have the opportunity to listen to a variety of classical music and produce an animation for Mozart's Horn Concerto No 4	<b>Water Topic</b> <i>Water!</i> <i>Little April Shower</i> songs to perform at Water theme assembly <b>Recorders</b> Continue with recorder Magic	<b>Recorders</b> Continue with recorder Magic
5S	Developing an understanding of the history of music.	<b>Christmas Presentation Unit for KS2</b> Cross curricular opportunity to organise, promote, produce, perform and evaluate a 60 minute presentation involving groups and classes	<b>Don't Stop Believin' (Rock)</b> The Units of Work cover a range of styles and genres and musically draw together listening/appraising, composing/improvising and performing skills	<b>BBC Ten Pieces - Mozart's Horn Concerto No 4</b> Children have the opportunity to listen to a variety of classical music and produce an animation for Mozart's Horn Concerto No 4	<b>British Sign Language: Believe</b> Taken from the Sing Up programme, children will be learning how to sing and sign to this meaningful song.	<b>Hip Hop Course Composition</b> Building on the skills learnt the previous half term the children in year 5 write their own compositions to be performed for the year 6 as part of their Leavers celebrations

5/6BF	Developing an understanding of the history of music.	<p><b>Christmas Presentation Unit for KS2</b>  Cross curricular opportunity to organise, promote, produce, perform and evaluate a 60 minute presentation involving groups and classes</p>	<p><b>Don't Stop Believin' (Rock)</b>  The Units of Work cover a range of styles and genres and musically draw together listening/appraising, composing/improvising and performing skills</p>	<p><b>BBC Ten Pieces - Mozart's Horn Concerto No 4</b>  Children have the opportunity to listen to a variety of classical music and produce an animation for Mozart's Horn Concerto No 4</p>	<p><b>British Sign Language: Believe</b>  Taken from the Sing Up programme, children will be learning how to sing and sign to this meaningful song.</p>	<p><b>Hip Hop Course Composition</b>  Building on the skills learnt the previous half term the children in year 5 write their own compositions to be performed for the year 6 as part of their Leavers celebrations</p>
6K	Developing an understanding of the history of music.	<p><b>Christmas Presentation Unit for KS2</b>  Cross curricular opportunity to organise, promote, produce, perform and evaluate a 60 minute presentation involving groups and classes</p>	<p><b>Live on a Prayer (Rock)</b>  The Units of Work cover a range of styles and genres and musically draw together listening/appraising, composing/improvising and performing skills</p>	<p><b>BBC Ten Pieces - Anna Meredith Connect it.</b>  Children have the opportunity to listen to a variety of classical music and produce a short piece of body percussion incorporating the canon structure.</p>	<p><b>Charanga - Lean on Me. Leaving on a Jet Plane</b>  <b>Production Songs</b>  This term will focus on the songs needed for the Summer production and leaver's assembly.</p>	