

	<u>AUTUMN 1</u>	<u>AUTUMN 2</u>	<u>SPRING 1</u>	<u>SPRING 2</u>	<u>SUMMER 1</u>	<u>SUMMER 2</u>
<b>YEAR 1</b>						
<b>YEAR 2</b>	<p><b>SEASIDE</b> Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p> <p>the lives of significant individuals in the past who have contributed to national and international achievements</p>	<p><b>TOYS</b> Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements</p>	<p><b>Trad Tales</b> Pupils should be taught about:</p> <p>□ significant historical people and places in their own locality.</p>		<p><b>PLANTS</b> Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p> <p>Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [Florence Seacole link to local hospital]</p> <p>Significant historical events, people and places in their own locality.</p>	
<b>YEAR 3</b>						

<b>YEAR 4</b>						
<b>YEAR 5</b>		The Saxon/Viking Struggle for England		Changes in Britain from the Stone Age to the Iron Age		
<b>YEAR 6</b>		The Saxon/Viking Struggle for England		Changes in Britain from the Stone Age to the Iron Age		