



## Governors Statement of Behaviour Principles

### Mission Statement

'At Amblecote we achieve because in our pupils we believe'.

This statement is drawn up in accordance with the Education and Inspections Act 2006. The purpose of this statement is to provide guidance for the Headteacher and staff in drawing up the school's Behaviour Policy so that it reflects the shared aspirations and beliefs governors, staff and parents have for the children in school, as well as taking into account the law and guidance on behaviour matters.

This is a statement of principles, not practice. The practice is outlined within our Behaviour Policy which is publicised on our website and reviewed annually.

#### Principles:

**The right to feel safe at all times:** All pupils, staff, parents and visitors have the right to feel safe at all times whilst in school and should always have mutual respect for one another. All members of the school community must be aware that bullying, harassment or discrimination of any description is unacceptable and, even if it occurs outside of school hours or away from school premises, will not be tolerated and will be dealt with according to the Behaviour policy.

**High standards of behaviour:** The Governors believe that high standards are essential for a successful school and for achieving the school's vision. The Governors also believe that meeting high standards of behaviour during the school day will have a positive effect on the life of pupils outside of school, encouraging them to become valuable members of the community.

**Inclusivity and Equality:** Amblecote Primary School is an inclusive school where all members of the school community should be free from discrimination of any description. This is promoted in the day to day life of school and is set out in the Equality policy. The school Behaviour Policy must state that bullying and discriminating behaviour that goes against the Equality policy will not be tolerated. The Behaviour Policy will include a clear, concise anti-bullying statement that can be understood by all members of the school community. Measures to counteract bullying and discrimination will be applied consistently and monitored for their effectiveness by the Headteacher. (See Anti – Bullying policy).

**Safeguarding:** The school's legal duties under the Equality Act 2010 in respect of safeguarding pupils with Special Educational Needs and all vulnerable pupils should be set out in the Behaviour Policy.

The use of reasonable force or other physical contact: The Governors expect the Behaviour policy to clearly set out the circumstances where staff may use reasonable force or restraint or any other physical contact to ensure that a child or children are safe from harm. Details of how and when staff use reasonable force should be in the Behaviour policy.

The Power to discipline beyond the school gate: The Governors expect that disciplining beyond the school gates covers the schools response to all non-criminal bad behaviour and bullying that occurs anywhere off the school premises

Pastoral Care for school staff accused of misconduct: The Governors expect the Behaviour policy to set out disciplinary action that will be taken against pupils who are found to have made malicious accusations against school staff. Governors expect the Headteacher to draw on the advice on 'Dealing with allegations of Abuse against Teachers' and other staff guidance with this issue.

Rewards and Sanctions: The Governors expect the Behaviour policy to set out a range of clearly defined rewards and sanctions that encourage good behaviour, discourage unacceptable behaviour and can be applied consistently across the school to promote good ethos and great learning.

A. Mason  
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