



Geography this term is "Where does our energy come from?" focusing on helping the children understand the sources of energy, how energy is used, and the impact of different energy sources on the environment. The unit encourages a holistic understanding of energy in modern life and prepares students to think critically about the future of energy use and conservation.

In Science, we will be learning about Evolution and Inheritance in the first half term; recognising that living things have changed over time and that fossils can provide information about them. In the second half term, pupils will be describing the changes as humans develop to old age. This will have strong cross-curricular links with the PSHE topic about puberty.

In History, we will be answering the question: *What role did children play during the Industrial Revolution?* This subject will involve a history workshop, which we look forward to!

In PHSE children will consider ways they can use the internet positively and how they can look after their wellbeing while being online. Children will learn about potential risks of being online and when using digital technologies as well as strategies to stay safe and to get help. They will also learn about online relationships and what a respectful and healthy online relationship looks like, as well as signs of an inappropriate online relationship and ways to get help. The benefits and risk of social media will also be explored, as well as how social media can be used responsibly. Children will also learn how to recognise what online bullying looks like and how to help make it stop.

In R.E. our next units are 'Creation and Science – Conflict and Complementary' and 'What difference does the Resurrection make to Christians?' With a focus on the significance of Easter.

The focus of the DT unit is Electrical systems: Doodlers.

The children will be investigating an existing motorised product and problem-solving to understand its construction before developing their own.



In Art we will be using our observational skills to represent wildlife using different media and will complete an Artist Study on Hundertwasser.

In French we will be covering 'Do You Have a Pet?' and 'What is the weather?'.

In Computing lessons, we will have the opportunity to learn how to create short videos in groups. As they progress through this unit, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video, before looking at how a flat-file database can be used to organise data in

records. Online safety will continue to be a focus, please discuss this with your child especially if you allow them to go online with social media including games and conversations.

In Literacy, we will be reading texts/watching clips that involve stories by famous authors, non-fiction and a variety of narrative texts, including poetry. This term, our class text is the wonderful *The Boy Who Sailed the Ocean in an Armchair*.

Please help your child by:

- Encouraging them to read as often as possible and remember our expectations: at least three times a week with reading recorded and diaries signed.
- Discussing their reading to ensure understanding.
- To practise the spellings with them.

In Maths we will be covering all areas of the Maths curriculum through the White Rose maths scheme. It is important that the children practise their tables at home. Please help your child by:

- Encouraging them to practise their tables and the corresponding division facts. Children, by Yr5, should know all the tables.
- Taking opportunities to use and apply maths in everyday situations e.g. cooking, shopping and telling the time.
- Helping them complete any homework.

Amblecote Primary P.E. Uniform is:

- Plain black or navy shorts (No logos). These are required for all indoor PE lessons. Shorts should be of an appropriate length.
- Plain white round neck t-shirt (No logos)
- Plain black or navy jogging bottoms
- Plain black or navy sweatshirt/zip up jacket for outdoor lessons in cold weather (No logos)
- A pair of plain sports trainers – suitable for outdoor P.E. (no converse or high tops)
- White or grey ankle socks

Children will need to keep a pair of black pumps in a drawstring style pump bag kept in school, for indoor P.E. in the hall. For health and safety reasons children are not permitted to wear earrings for PE under any circumstances. Long hair must be tied up for P.E. lessons.

SATs Preparation for Year 6 only

SATs Meeting for parents: Tuesday 14th January 6pm

SATs week w/b 12th May 2025.

Dates for your diary

- Year 6 Residential Visit to Astley Burf: 17th – 20th June 2025
- Astley Burf Meeting for parents: Tuesday 25th February 2.15pm and 6pm

Key information:

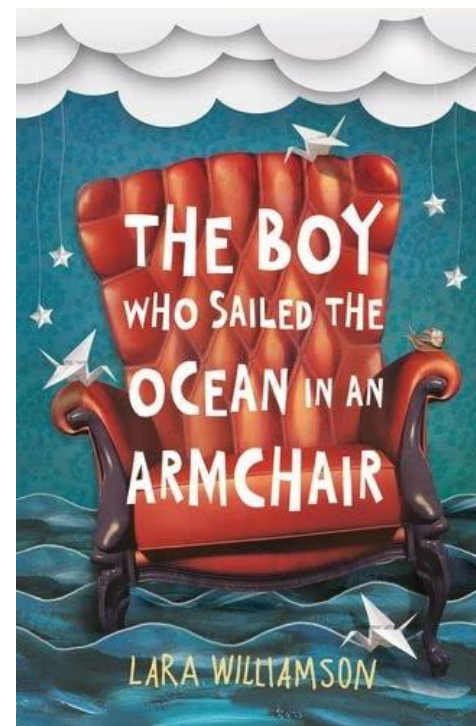
Day	What's happening
Monday	Reading diaries checked and stars awarded. Homework club – lunchtime with Miss O'Connor 5H (Indoor PE) 6O (Indoor PE)
Tuesday	5/6J (Outdoor PE)
Wednesday	6O (Outdoor PE) 5/6J (Indoor PE) Mrs Cook's Maths Homework set & due in – including TTRockstars
Thursday	5H (Outdoor PE) All other Homework set & due in – including TTRockstars
Friday	Spellings - previous weeks spellings are tested and new words to learn are set.

Please remember children need to have a named water bottle in school: only water please! Appropriately-sized water bottles please – Stanley style bottles and cups are simply too big. Children can refill their bottle throughout the day.

As always if you need to contact us or have any questions, please contact us via ClassDojo. Any important/urgent messages please contact the school office – teachers will not be able to check Dojo whilst they are teaching.

Any information we need to pass on will be shared on ClassDojo. Occasionally P.E. days may change, we will notify you of this through ClassDojo also.

Thank you for your continued support,
Miss O'Connor, Mrs Jones and Miss Hughes



Years 5&6

Spring Term: Our Earth

Our school values this term are resilience and respect.