Music development plan summary: Amblecote Primary School

Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	16.10.2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Mr Rob Foster
Name of local music hub	DPA – Dudley Performing Arts
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Part A: Curriculum music

Amblecote Primary School has a well-structured music curriculum that is based on the model music curriculum. Music delivered by our music specialist Mr. Foster for one hour per week to all classes from Reception to Year 6. Within each phase, the children have the opportunity to learn whole class glockenspiel in Year 1 & 2, whole class recorders in Year 3 & 4, and whole class ukuleles in Year 5 & 6.

The school has an internal music award dedicated to Mrs Marsh, a long serving and highly thought of member of staff, who had a special love for music, this demonstrates the value placed on music education.

Mr. Foster, the music lead also mentors a current member of staff, Mr. Delves, who has recently completed his Level 3 teaching assistant qualification and may wish to progress to HLTA status with a strong grasp of the music curriculum.

The music curriculum is closely linked to the topics covered across the wider curriculum, ensuring that musical learning is contextualised and relevant. There is a clear progression of skills in the music curriculum, allowing knowledge and skills to be built upon systematically from one year to the next.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Amblecote Primary School offers a range of extra-curricular music activities to engage pupils in additional musical experiences.

The school has a choir for pupils in Years 3 to 6, which meets weekly. Additionally, there is a recorder group that meets weekly for pupils in Years 3 to 6.

Several children also receive individual or small group instrumental lessons from Dudley Performing Arts.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Amblecote Primary School provides its pupils with a variety of musical experiences throughout the year. Annually, the children attend the national Young Voices Concert, which offers a unique and memorable performance opportunity. The school choir also visits local residential homes to perform at Christmas and other times throughout the year, sharing their musical talents with the community.

Amblecote Primary School participates in local school music festivals for both Key Stage 1 and Key Stage 2 pupils, allowing them to showcase their musical abilities and learn from their peers. The school choir also supports an adult choir as part of the Christmas Carol concerts at Stourbridge Town Hall, which has led to a Christmas Day recording on the local radio station.

Each term, the school holds a music extravaganza performance for parents, celebrating the musical achievements of the pupils. The school also opens the Christmas and summer fayres with musical performances. Additionally, the pupils visit a local high school with a music specialism to perform in their festival.

In the future

This is about what the school is planning for subsequent years.

Amblecote Primary School has identified several areas for future development to enhance its music provision. The school would like to introduce a ukulele club for pupils in Years 5 and 6 to extend their musical skills and provide an additional instrumental learning opportunity.

Furthermore, the school aims to collaborate with a local secondary school and invite visiting musical professionals to work with the pupils. This would allow the pupils to benefit from the expertise and experience of a wider range of musical practitioners, expanding their musical horizons.